

Session -1

Session Name	:-	Theory of Demand
Faculty name	:-	Debasree Sarkar
Department	:-	Economics
Course	:-	Introductory Micro economics
Course code	:-	CC1/GE1 Under CBCS system
Level of Students	:-	BA/Bsc General
Cell Number	:-	9874775709

Session Objectives:-

At the end of this session learner will be able to

- The concept of demand , Law of demand, Demand curve, Function of demand, Determinants of demand.
- Analysis the Law of demand.Exception the Law of demand.
- Changes in demand and Changes in quantity demand.
- Individual demand curve and Market demand curve on the basis of consumer behaviour.

Teaching Learning Materials.

- Brainstorming.
- Explain and presentation slides.
- Use Black board and Chalk.
- Game.

Session Plan

Time (in min)	Content	Learning Aid and Methodology	Faculty Approach	Typical student Activity	Learning outcomes
10	Idea of demand and law of demand	Brainstorming	Explain	Listens participates Discusses	Understanding
10	Determinants of demand	Discussions	Explain	Listens and watches Discuss	Understanding Interpersonal Intrapersonal Verbal -linguistic
10	Exception the Law of demand	Case study	Explain	Listens and Analyzes	Understanding
10	Change in demand and Change in quantity demand	Picture Presentation	Explain	Listens	Understanding Interpersonal Intrapersonal Verbal -linguistic
15	Individual demand curve and Market demand curve	Picture Presentation	Explain	Listens and Participates Analyzes Discusses	Understanding
05	Summary Conclusion	Answering Cross Word Puzzle	Monitors Facilitates	Participates	Understanding Applying Intrapersonal Logical

Prepared-Debasree Sarkar

Session plan

Session Name	:-	The Keynesian consumption function and the Keynesian saving function.
Faculty name	:-	Sanjoy De
Department	:-	Economics
Course	:-	Introductory Macroeconomics
Course code	:-	CC2/GE2 Under CBCS system
Level of Students	:-	BA/BSc General
Cell Number	:-	8017214081

Session Objectives: -

At the end of this session learner will be able to

- Get idea about the Great Depression of 1930s and about the Keynesian prescription of recovery from lull.
- Learn the macroeconomic concept of consumption, saving and investment.
- Grasp the logic behind basic Keynesian model.
- Get idea about the relationship between consumption and national income.

Teaching Learning Materials.

- Brainstorming.
- Explain and presentation slides.
- Use Black board and Chalk.
- Game

Session Plan

Time (in min)	Content	Learning Aid and Methodology	Faculty Approach	Typical student Activity	Learning outcomes
10	History behind the evolution of Keynesian economics	Discussion	Explain	Listens, participates Discusses	Understanding
10	Idea of consumption and saving	Discussions	Explain	Listens	Understanding
15	Mathematical and graphical presentation of	Brainstorming, Discussions, graphical	Explain	Listens and analyzes	Understanding

	consumption function	presentation			
10	Relationship between consumption and national income	Mathematical derivation	Explain	Listens	Understanding
10	Idea of APC, MPC, APS, MPS	Mathematical derivation	Explain	Listens, Participates, Analyzes	Understanding
05	Summary Conclusion	Asking questions from the day's discussion	Monitors, Facilitates	Participates	Understanding, Applying Intrapersonal & Logical skill

Prepared by Sanjoy De

Session Plan

Session Name :- Poverty and Inequality
Faculty Name :- Debasree Sarkar
Department :- Economics
Course :- Issues in Economic development and India
Course code :- CC3/GE3 under CBCS System
Level of Students :- BA/BSc General
Cell Number :- 987477509

Session Objectives:-

At the end of the session learner will be able to

- Idea of poverty, Poverty line and inequality.
- Analysis and Measurement of poverty and Inequality
- Causes of poverty and inequality
- Policies adopted by the Govt. to Eradicate poverty.

Teaching Learning Materials.

- Brainstorming.
- Explain and presentation slides.
- Use Blackboard and Chalk.

Session plan

Time (in min)	Content	Learning Aid and Methodology	Faculty Approach	Typical student Activity	Learning Outcomes
10	Concept of poverty, poverty line, Inequality	Brainstorming	Explain	Listens	Understanding
15	Measurement of poverty and Inequality	Discuss	Explain	Listens and write	Understanding Interpersonal Intrapersonal verbal- linguistic
15	Causes of poverty and Inequality	Discuss	Explain	Listens and Write	Understanding
15	Policies adopted by the Govt. to Eradicate poverty and	Picture Presentation	Explain	Listens and participates Analyses	Understanding

	Inequality.			Discuss.	
05	Summary and Conclusion.	Answering Cross word puzzle.	Monitors Facilitates	Participates	Understanding Applying Intrapersonal Logical and Logical skill.

Prepared – Debasree Sarkar.

Session plan

Session Name : Growth; productivity of the agrarian sector
Faculty name : Sanjoy De
Department : Economics
Course : Indian Economic Policies
Course code : CC4/GE4
Under CBCS system
Level of Students : BA/BSc General
Cell Number : 8017214081

Session Objectives: -

At the end of this session learner will be able to

- Understand the importance of agriculture in Indian economy
- Get an idea about the various types of problems of Indian agriculture
- Understand the causes behind the low productivity in Indian agriculture
- Know about the different measures to raise agricultural productivity

Teaching Learning Materials

- Explain
- Discussion
- Use Black board and Chalk
- Relate the textual facts with ground reality in the local area

Session Plan

Time (in min)	Content	Learning Aid and Methodology	Faculty Approach	Typical student Activity	Learning outcomes
10	Importance of agriculture	Discussion	Explain	Listens, participates Discusses	Understanding
10	Bringing the problems faced by this sector to the fore	Discussions	Explain	Listens	Understanding
20	Enter into the theoretical discussion on low productivity in the agrarian sector	Brainstorming Discussions Board work	Explain	Listens and analyzes	Understanding
10	Discussion on the measures to boost agricultural	Brainstorming Discussions Board work	Explain	Listens	Understanding

	productivity				
10	Summary Conclusion	Asking questions from the day's discussion	Monitors, Facilitates	Participates	Understanding, Applying Intrapersonal & Logical skill

Prepared by Sanjoy De

SESSION PLAN

Name of the session- Role of financial markets and institutions in economic development- Indian examples

Faculty name- Tsheringma Tamang

Department- Economics

Course- Money and Banking (M&B)

Course code- DSE-5-1A/2A under CBCS

Level of students- BA/BSc General

Mobile number- 7407615852

Session Objectives-

At the end of the session students will be able to

- Participants will be able to explain the key functions and significance of financial markets and institutions in driving economic development.
- Participants will analyze the impact of financial markets and institutions on India's GDP growth, investment patterns, and socio-economic development.
- Participants will critically evaluate real-world examples from India.

Teaching Learning Materials:

- Brainstorming
- Explain and presentation slides
- Use boards and chalks/markers
- Game

Session Plan

Time (min)	Content	Learning aid and methodology	Faculty Approach	Typical Student Activity	Learning Outcome
10	Introduction to Financial Markets and Institutions	Discussion	Explain	Listen, take notes	Understand
10	Role in Economic Development	Discussion	Explain	Listen	Understand
10	Key Financial Markets in India	Discussion	Explain	Listen	Understand
10	Role of Institutions in Inclusive Growth	Discussion and videos and stats on financial inclusion	Explain	Listen, participates in discussion	Understand
10	Challenges and Reforms in the Indian Financial Sector	Discuss	Explain	Listens	Understand
10	Summary and Discussion	Revising and Q&A session	Monitors and Facilitates	Participates	Understanding and applying intrapersonal & logical skill

Prepared by-Tsheringma Tamang

SESSION PLAN

Name of the session- National income

Faculty name- Tsheringma Tamang

Department- Economics

Course- Economic History of India

Course code-DSE-6-1B/ 2B under CBCS

Level of students-BA/BSc General

Mobile number-7407615852

Session Objectives-

At the end of the session students will be able to

- Students will be able to understand the core concepts related to national income such as GDP, GNP, NNP, and per capita income.
- Students will be able to Apply Knowledge Practically to real-world economic scenarios and policy discussions.
- Students will be able to Analyze Calculation Methods such as product, income, and expenditure methods
- Students will be able to Identify Measurement Challenges such as informal economic activities, underreporting, and double counting.
- Students will be able to Interpret Trends in India's national income and understand their significance in economic growth.

Teaching Learning Materials:

- Brainstorming
- Explain and presentation slides
- Use boards and chalks/markers
- Game

Session Plan

Time (mins)	Content	Learning aid and methodology	Faculty Approach	Typical Student Activity	Learning Outcome
10	Introduction to National Income	Discussion	Explain	Listen	Understand
10	Methods of Calculating National Income	Board works	Explain with numerical examples	Listens, writes	Understand
10	Challenges in Measuring National Income	Discussion	Explain	Listen, analyzes	Understand
10	National Income Trends in India	Board work, graphs	Explains	Listen	Understand
10	Importance of National Income in Policy Making	Discussion	Explains	Listen, participates	Understand
10	Summary conclusion	Q&A session	Monitors and facilitates	Participates	Understanding,

Prepared by- Tsheringma Tamang

Session plan

Session Name	:	Credit creation by commercial banks and its limitations
Faculty name	:	Bilu Purkait
Department	:	Economics
Course	:	Indian Financial System
Course code	:	CC3.2 Ch Under CBCS system
Level of Students	:	B Com (H) – Sem III
Cell Number	:	9732942255

Session Objectives

At the end of this session learner will be able to

- Get idea about the functions of commercial banks
- Understand the basic concept of CRR, SLR, bank rate
- Know about the conditions and process of credit creation
- Understand the limitation of the process of credit creation

Teaching Learning Materials

- Brainstorming.
- Explain and graphical presentation
- Mathematical deduction
- Use Black board and Chalk.

Session Plan

Time (in min)	Content	Learning Aid and Methodology	Faculty Approach	Typical student Activity	Learning outcomes
10	Functions of commercial banks	Discussion	Explain	Listens, participates Discusses	Understanding
10	Explanation of the concepts of CRR, SLR, bank rate	Discussions	Explain	Listens	Understanding
10	Conditions of credit creation	Brainstorming, Discussions, graphical presentation	Explain	Listens and analyzes	Understanding
15	Process of credit creation	Mathematical derivation	Explain	Listens	Understanding

5	Limitation of credit creation	Discussions	Explain	Listens	Understanding
10	Summary, Conclusion and recapitulation	Asking questions from the day's discussion	Monitors, Facilitates	Participates	Understanding, Applying Intrapersonal & Logical skill

Prepared by Bilu Purkait

Session plan

Session Name	:	Theory of Price Discrimination under monopoly market structure
Faculty name	:	Bilu Purkait
Department	:	Economics
Course	:	Introductory Macroeconomics
Course code	:	GE 4.1 Chg Under CBCS system
Level of Students	:	B Com (H+G) – Sem IV
Cell Number	:	9732942255

Session Objectives

At the end of this session learner will be able to

- Get idea about the basic ideas of price discrimination
- Understand the condition for price discrimination (When is price discrimination possible?)
- Know when price discrimination is profitable
- Understand the equilibrium condition of a price discriminating monopolist

Teaching Learning Materials

- Brainstorming.
- Explain and graphical presentation
- Mathematical deduction
- Use Black board and Chalk.

Session Plan

Time (in min)	Content	Learning Aid and Methodology	Faculty Approach	Typical student Activity	Learning outcomes
10	Basic ideas of price discrimination	Discussion	Explain	Listens, participates Discusses	Understanding
10	Explanation of the condition for price discrimination	Discussions	Explain	Listens	Understanding
15	Mathematical and graphical presentation of the case of profitable price discrimination	Brainstorming, Discussions, graphical presentation	Explain	Listens and analyzes	Understanding

15	Elucidation of the equilibrium conditions of a price discriminating monopolist	Mathematical derivation	Explain	Listens	Understanding
10	Summary, Conclusion and recapitulation	Asking questions from the day's discussion	Monitors, Facilitates	Participates	Understanding, Applying Intrapersonal & Logical skill

Prepared by Bilu Purkait